

How Do I Respond Graciously and Confidently to a Seeking Friend?



Purpose

The purpose of lesson 6 is to equip students, using the Spiritual Conversation Curve, to recognize the cues of someone who is Seeking, and then respond graciously and confidently to friends who are Seeking God.

Objectives

Students will be able to ...

1. Recognize cues to Seeking spiritual postures;
2. Identify the two types of helpful conversations for Seeking friends;
3. Answer apologetics-type questions;
4. Clarify the Gospel;
5. Articulate our role and God's role in this kind of conversation.

Kickstarter Question:

Where do you think most people who are Seeking look for their information about God?

What to Print:

- Lesson 6 Handouts:
1 / person
- Lesson 6 Exit Ticket:
1 / person

Instructions:

Organize students into groups of 4. Ask the Kickstarter Question. Feel free to ask and lead in a way that works best for your group. You can ask them to discuss in groups, or you can ask the entire class, or some combination of the two. But only devote 2-3 minutes in total for these Kickstarter Questions.

Part 1: Video + Evaluating Conversations (Seeking)

Instructions:

1. Ask students to refer to their worksheets for "Part 1: Evaluating Conversations (Seeking)."
2. Start the video, "Seeking," and pause for 1-2 minutes after each role-played conversation to allow students to briefly discuss each conversation in their groups.
3. Groups will discuss the conversation using the **Recognize → Respond** structure. What seeking cues did they recognize (verbal and nonverbal). How do they think the friend responded, in this case, by exploring and clarifying.



Group Discussions: Evaluating Role-Played Responses

Pause the video at the pause prompt for 1-2 minutes.

1. Students should list the Seeking cues, both verbal and nonverbal. Then evaluate the response. How did the role-players do at graciously “exploring and clarifying”? What, if anything, could have been better about the response?

CONVO	RECOGNIZE: SEEKING CUES	EVALUATE RESPONSE: EXPLORE AND CLARIFY?	WHAT WAS GOOD ABOUT THE RESPONSE? WHAT COULD'VE BEEN BETTER?
1			
2			
3			
4			
5			

Instructions:



After groups have evaluated the fifth conversation, lead a brief whole-group summarizing discussion.

Finish Playing the Same Video: “Seeking.”

Part 2: Group Activities—Preparing for Seeking Conversations

Instructions:



Use these activities to provide students with the opportunity to prepare themselves to respond to Seeking friends in the next lesson. Seeking friends ask questions and need clarification of the Gospel. Activity 1 helps students research good answers to tough questions. Activity 2 helps students clarify the heart of the Gospel in a concise way.

Instructors should be prepared to lead a whole-class exercise in clarifying the Gospel in a way that is consistent with your school or church.

1. For Activity 1, Apologetics Questions, you can adapt the process to your group’s needs. You can proceed as shown below, or you can assign certain questions to each group. The purpose of the activity is to prepare them to have exploring and clarifying conversations with one another in Lesson 7. *Please note: Be prepared to point students to an apologetics website of your choice for this activity.*
2. Distribute the Apologetics Questions/Objections Handout.

1

Activity 1: Apologetics Questions

1. Look at the list of common questions/objections. Either let groups decide which 2-3 to answer, or you can assign to each group different ones so that all of the questions/objections are covered.
2. Allow enough time (10-15 minutes) to discuss and, if possible, even “research” responses to these questions/objections using technology.
3. Students write down key points for how they would respond.
4. Each group shares with the class which objections they chose and key points on how they responded. Everyone takes notes.

2

Activity 2: Gospel Clarification

Activity 2 is designed to help students answer this question: How could I clarify the Gospel for my friends who are Seeking?

**Instructors should be prepared to teach a simple form of the Gospel that aligns with your school or church.*

2-Minute Gospel

1. Instruct your class in how to answer the question: What is the heart of the Gospel message?
2. Narrow this down to a 2-minute clarification of the Gospel. Practice as needed.

Draw the Gospel

1. Instruct groups in how to “draw” the Gospel message, that is, visualize the message with a diagram of some kind that helps to clarify the Gospel.
2. Practice their Gospel clarification with the diagram in groups.
3. Instruct students to tweak their diagrams for a few minutes after receiving feedback from other group members.
4. Move on to “Speed Sharing” activity.

Speed Sharing

For the Speed Sharing portion of the activity, feel free to rotate through the entire class or assign new groups just for this activity. The concept is simply to pair students up, with each sharing their diagram and Gospel clarification for 2 minutes, then change partners. Repetition will reinforce the clarifying explanations.

Proceed with as many rounds of Speed Sharing as desired, keeping enough time at the end to give students a few minutes for the Reflection Activity questions below.

Reflection Activity



Instructions:

Feel free to lead this reflection activity to the benefit of your group, having them share in groups, with the whole group, or some combination of both.

1. What was challenging?
2. What went well?
3. What were some questions that came up?

Part 3: Wrap-Up Video



Play Video: "Lesson 6 Wrap-Up"

Exit Ticket

Exit Tickets give students a chance to share their honest thoughts in a confidential manner with the teacher.



Instructions:

Distribute this lesson's Exit Ticket at the end of class and ask them to fill out the information individually. Then collect them as the class concludes. If time permits, the class can discuss the question after students have been given time to fill out the Ticket.



Exit Question:

Do you personally feel confident in answering questions from those that are Seeking? Why or why not?